

Polytechnic Institute of Viseu

School of Technology and Management of Viseu

Course title	French II - French for Hospitality		
Scientific area	Languages		
Teaching method	During the course many different teaching methods will be used.		
Lecturers:		Language of instruction	French
ECTS	4	Semester	Spring
Hours per week	4,5	Hours per semester	TP: 58,5;
Objectives of the course	<p>The activities and tasks carried out aim to provide trainees with a gradual mastery of the French language with fluency and correction necessary to interact in their daily lives and integrate themselves in the world of work, effectively performing their function. To develop their oral and written communication (comprehension and expressions skills), the trainee must: -solve written and oral exercises (grammar, Jeux de rôles, etc.); -identify, understand and analyse and produce varied oral and written statements, in current and formal French. - demonstrate knowledge of French and francophone cultures.</p>		
Entry requirements	There aren't any.		
Course contents	<p>A - Oral Expression Techniques B- Textual analysis techniques Impersonal constructions The tenses of the indicative, conditional and imperative The different types of discourse (argumentative, informative) The sentences that express the cause, consequence, opposition and end. C - Communicative content Request and give information Describe everyday actions Writing a tourist circuit Book accommodation, car, and tickets by phone and in writing. D - Lexical contents False friends Usual speech acts Specific terminology Jobs in Tourism industry Space (places, establishments, geography, etc.) Vocabulary related to tourism. E - Cultural and civilizational contents France (the country, geography, aspects of identity, heritage, large cities, regions, etc.) The Francophone world.</p>		
Assessment methods	<p>A communicative approach will be used. Students will be given the widest possible opportunities to use French for self-expression; they will learn it by using as well as analysing it.</p> <p>As far as assessment is concerned, there is a focus on a holistic approach that monitors teaching effectiveness and student learning in multiple ways. Students will be evaluated through different means: an oral exam, a written exam, written and oral tasks as well as their participation and attitudes.</p>		
Recommended readings	<p>Corbeau, S.; Dubois, C.; Penfornis, J.L.(2013). <i>Tourisme.com</i>, Paris: Éditions Clé International. 811.133.1COR Corbeau, S. et al. (2019). <i>Hôtellerie_Restauracion.com</i>, Paris: Éditions Clés International. Dussac, E. (2017). <i>Bon Voyage! Français du Tourisme</i>, Paris: Éditions Clé International. 811.133.1DUS Penfornis, J.L.; Habert, L. (2018). <i>Affaires.com, Cahier d'activités, niveau avancé B2-C1</i>. Paris: Éditions Clés International.811.133.1PEN</p>		

	Poisson-Quinton, S.; Minram, R.; Mahéo-Le Codiac, M. (2002). Grammaire Expliquée du Français. Paris: Éditions Clé International. Cota 81'36 POI
Additional information	